

[illegible]

“learner autonomy is activated”

“It allows independent learning to take place”

“flexible and personalized learning”

“differentiated instruction”

“on demand learning”

“student-centred lesson”

“provides opportunities for self-paced learning”

“self-choice”

“self-directed and self-determined”

[illegible]

“already so deeply embedded in all our lives that it’s actually nonsensical to try and imagine life and learning without it in some way”

“we live in a digital world these days”

“an **integral** part of the modern experience”

“It’s a sign of the times.”

“It’s simply part of life and language now”

“many students these days
equate modern learning with at
least some use of ed tech”

[illegible]

“engagement can be enhanced”

“stimulation”

“It [is] engaging and helps us to bring real-life contexts into learning situations”

[illegible]

“learning needs **variety** to keep it **interesting** and to appeal to different sides of people and ed tech does provide this variety”

“it allows for more extensive and diverse communications”

“In terms of content, it allows for greater breadth and depth.”

[illegible]

“It is **another tool** that can enhance the learning process. It’s the toothpick in your swiss army knife.”

[illegible]

“extending beyond the classroom, meeting students where they are familiar”

“takes learning out of classroom,
into students everyday lives”

“teachers can follow students into places where students use their skills, rather than students moving into classroom”

[illegible]

“there are opportunities to do things not previously possible via technology”

“it opens up more options”

“Of course learning can be improved by ed tech if we use tools that take learning further than it could have been taken without the tool.”

BENEFITS	
Focus on individual student	13
'It's part of our lives'	11
Interest/engagement	11
Variety/diversity	9
Tool	7
'Beyond the classroom'	7
Possibility/opportunity	7
Interactive	4
Feedback/correction	4
Monitoring/tracking	4
TOTAL	90

“immediate feedback”

“using Google docs for peer correction is great”

“Tracking students’ work – having a permanent record of students’ contributions/submissions”

BENEFITS	
Focus on individual student	13
'It's part of our lives'	11
Interest/engagement	11
Variety/diversity	9
Tool	7
'Beyond the classroom'	7
Possibility/opportunity	7
Interactive	4
Feedback/correction	4
Monitoring/tracking	4
Access	3
TOTAL	90

“the ability to **access** portable **knowledge**”

“allow students to **access** **resources** far more easily than before”

“It can give **access** to students/communities that might not have it otherwise.”

BENEFITS	
Focus on individual student	13
‘It’s part of our lives’	11
Interest/engagement	11
Variety/diversity	9
Tool	7
‘Beyond the classroom’	7
Possibility/opportunity	7
Interactive	4
Feedback/correction	4
Monitoring/tracking	4
Access	3
Motivation	3
Convenience/efficiency	3
Enhance	2
Inclusive	2
TOTAL	90

CONCERNS	
Hype	10
Ethics/social justice	10
Practical	9
Pedagogy first	7
For its own sake	4
Training/PD	3
Humanist	3
TOTAL	46

“fairly uncritical way is it being promoted”

“Some things that promise the world and deliver a con job”

“People are too quick to jump on the **bandwagon**”

“Used as a gimmick”

“blind belief that Ed tech is a panacea”

[illegible]

“Cost, upkeep”

“Lack of consistency,
interoperability, robust platforms”

“Time consuming to create,
programs not working, boring
content, instructions unclear”

CONCERNS	
Hype	10
Ethics/social justice	10
Practical	9
TOTAL	46

“When the product overtakes the pedagogy”

“The fact that traditional methods seem to be completely pushed aside”

“superficial learning”

CONCERNS	
Hype	10
Ethics/social justice	10
Practical	9
Pedagogy first	7
TOTAL	46

“Sometimes, it can feel like tech is being used solely [because] it is tech (hello, Moodle)”

“Innovation for the sake of it”

CONCERNS	
Hype	10
Ethics/social justice	10
Practical	9
Pedagogy first	7
For its own sake	4
TOTAL	46

“lack of PD”

“Clear guidelines or training on new educational technologies would be required”

CONCERNS	
Hype	10
Ethics/social justice	10
Practical	9
Pedagogy first	7
For its own sake	4
Training/PD	3
TOTAL	46

“some loss of human, face to face interaction and functioning”
“Robot teachers, big tech conglomerations taking over and losing the human touch (though the industry is already controlled by big marketing conglomerations so not much of a change there)”

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